



Latino Heritage Internship Program



2017 PROGRAM REPORT

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INTRODUCTION

We are thrilled to have concluded a successful third summer of the Latino Heritage Internship Program (LHIP)!

Once more, LHIP interns have not only made long-lasting contributions to their host NPS sites, but also to the thousands of people who visit our national parks and historic sites every summer. It is with thanks to our interns' dedication that the NPS can continue increasing accessibility to our nation's diverse natural and cultural resources, while also implementing educational and outreach programs to attract more long-term visitors.

From designing community outreach guidelines aimed at connecting new demographic groups surrounding NPS sites in the Southeast region, to developing partnerships with Denver Public Schools to continue engaging our nation's youth with our beautiful parks in the Intermountain Region, LHIP internships have proven to be a vital resource to raise visibility of our public lands by enabling young professionals to inspire others to play, learn and serve for another hundred years.

Through close mentorship, relevant training resources, and hands-on professional experiences, LHIP strives to continue building a robust pathway to prepare future professionals for careers with the NPS. With that mission in mind, the program incorporated eight Direct Hiring Authority (DHA) positions in the summer roster. Interns who completed these rigorous summer projects are now eligible to be directly hired by individual NPS parks, sites and offices. With the addition of this hiring option, our program continues to have the privilege of recruiting and preparing talented students to become the next generation of NPS professionals.

We look forward to further expanding the reach of our program, as well as to providing high quality experiences that match the energy and passion of our youth. Please join us through the pages of this report to explore the tremendous impact of the LHIP 2017 interns' projects!

The EFTA and HAF teams



ACKNOWLEDGMENTS

Looking at the fruits of these summer assignments, we can clearly see the passion and dedication brought by the LHIP interns and supervisors to each of their host parks and sites. A vital part of their success has been enabled and magnified by a multitude of supporters closely contributing to the benefit of the program, its participants, and our national parks.

- As always, we want to give a heartwarming gracias to our NPS Youth Programs partners:
 - **George McDonald**, Youth Programs Manager, for his commitment to broadening inclusion, relevancy and the fair representation of underrepresented communities.
 - **Paloma Bolasny**, Coordinator of the Latino Heritage Internship Program, whose passion for cultural resources, dedication to empowering youth, and guidance through the implementation of this program continue to strengthen LHIP's quality.
 - **Alex Tremble**, Youth Programs Analyst, for his strategic leadership and his crucial support in the implementation of this program.
 - **Brenda Woods**, Acting Youth Programs Coordinator for her continuous support.
- The many guest speakers at the post-internship workshop, including:
 - **Silvia Perez-Rathell**, National Association of Women in Real Estate Business
 - **Sue Masica**, NPS Intermountain Regional Director
 - **Ben Baldwin**, Intermountain Region Youth and Volunteer Programs Manager, and his Youth Programs Office team
 - Rocky Mountain National Park staff
- NPS staff from LHIP host sites for their mentorship and professionalism
- And last but not least, gracias to our amazing LHIPsters for their inspiring work and powerful creativity!



CONTACT INFORMATION



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PARTNERS & NPS

BACKGROUND

A 2014 research briefing by Latino Decisions and the Hispanic Access Foundation analyzed nine major public opinion polls from the last three years and found that Latinos overwhelmingly support greater environmental protections, such as preserving parks and public lands. Additionally, this briefing found that 1) Latinos viewed natural and cultural resource conservation as essential to a better quality of life and that 2) Latinos believe individuals and government have important roles in protecting natural resources and promoting healthy, clean communities.

The NPS has a number of national internship programs that focus on increasing opportunities for diverse populations and ethnic groups. These programs include: The NPS Student Conservation Association (SCA) Academy, the Cultural Resources Diversity Intern Program, Mosaics in Science, the Ancestral Lands program, and the Historically Black Colleges and Universities Intern Program. None of these programs specifically target the fastest growing population group in the United States of America and the most underrepresented group in the NPS workforce. The LHIP program aimed to address this challenge.



ENVIRONMENT FOR THE AMERICAS AND THE NATIONAL PARK SERVICE



EFTA has a long history working with the National Park Service that began in the early 2000's through EFTA's keystone education program, International Migratory Bird Day (IMBD). This hemispheric celebration of birds serves to provide biologists and educators the tools they need to engage the public in learning about birds and bird conservation. At this time, EFTA began receiving calls from NPS staff requesting Spanish-language materials. Subsequent conversations with parks revealed that IMBD events were not attended by diverse audiences, despite the changing demographics.

These anecdotal results led to EFTA's concerns that there might be barriers to participation in nature and science-based programs in the parks. As a result, EFTA proposed to study the issue and provide guidance not only to parks, but also to other sites that were struggling to reach Latino youth and adults. EFTA's coordination of both the Latino Heritage Internship Program and Mosaics in Science Diversity Internship Program in partnership with Hispanic Access Foundation and Greening Youth Foundation respectively helps to address the need to diversify the faces our parks biologists, interpreters, and educators. The internship programs also provide critical experiences and the training needed to compete for jobs in the field of natural resources, heritage preservation, and public engagement.

HISPANIC ACCESS FOUNDATION AND THE NATIONAL PARK SERVICE

The Hispanic Access Foundation established a very productive and collaborative partnership with the National Park Service beginning in 2012 through HAF's public lands and conservation advocacy efforts. HAF has been integral in helping to create a more diverse National Parks Service system. These successes have been in part to the collaboration and dedication of the Department of the Interior in advancing inclusionary measures in the National Park Service. HAF's coordination of both the Latino Heritage Internship Program and collaboration with the National Park Service for the annual Latino Conservation Week celebrations addresses the need to increase opportunities for diverse communities to engage with their National Parks as visitors, employees, interns, and stewards.

For Latino youth, LHIP provides the opportunity to learn and experience working for the National Park Service, as well as the opportunity to expand their professional, academic, and personal networks. LHIP interns have also provided inestimable support in creating and organizing Latino Conservation Week (LCW) activities in their host parks, sites and offices each year. LCW events promote new and current visitor engagement with our nation's public land. For the aforementioned reasons, LHIP has proven to be a strong platform to advance DOI's goals in diversifying its workforce and visitorship for the next 100 years.

HAF's coordination of both the Latino Heritage Internship Program and collaboration with the National Park Service for the annual Latino Conservation Week celebrations actionably addresses the need to increase opportunities for diverse communities to engage with their National Parks as visitors, employees, interns, and stewards. The LHIP provides young Latinos the opportunity to learn and experience working for the National Park Service, as well as the opportunity to expand their professional, academic, and personal networks.



ABOUT THE PARTNERS

ENVIRONMENT FOR THE AMERICAS

Environment for the Americas (EFTA) is a non-profit organization based in Boulder, Colorado whose primary mission is to promote conservation across the Western Hemisphere. Effective conservation requires the engagement of diverse partners and people, and EFTA works to motivate broad participation in its own programs and in the field of natural resources.

In 2009, with research funding from the National Science Foundation, EFTA collaborated with national parks across the country to identify ways to increase participation by underserved audiences, particularly Latino. EFTA has used the results of its research to create Latino-focused internship opportunities, to raise visitation to parks and participation in nature-based programs by Latinos, and to develop materials that may be used to better inform Latino communities about the opportunities parks provide.

EFTA's research and its model have informed many federal and non-governmental agencies and organizations, including the Bureau of Land Management, the U.S. Fish and Wildlife Service, the U.S. Forest Service, Los Angeles Audubon, the city of Longmont, Colorado, and others. Becoming a host organization for the LHIP program was a natural expansion of EFTA's work with Latino youth.

EFTA Website: www.environmentamericas.org

Facebook: Environment for the Americas

Twitter: EFTA_birdday

Instagram: EFTA_birdday

HISPANIC ACCESS FOUNDATION

HAF is a 501(c)3 nonprofit organization that provides programming and support to the Latino community across the U.S. Its mission is to connect Latinos with partners and opportunities to improve lives and create an equitable society. We believe that cross-sector partnerships are essential to creating positive social change and engaging everyone's strengths to contribute to American society. We focus on youth programs, environment, and financial empowerment.

Our proven model helps our partners to provide high quality services and information while building strong relationships and brand awareness with the rapidly expanding Latino population. Partners often turn to HAF to customize their traditional outreach and engagement strategy to better reflect the needs and behavior of Latinos.

HAF partners with government agencies, socially responsible companies, and community and faith-based organizations committed to providing high-quality resources and services to the Latino community and engaging non-traditional stakeholders. Partners include the National Park Service, Centers for Disease Control and Prevention, Hewlett Foundation, H&R Block, U.S. Forest Service, U.S. Fish and Wildlife Service, and REI-Coop.

HAF Website: www.hispanicaccess.org

Facebook: Hispanic Access Foundation

Twitter: @HispanicAccess

Instagram: HispanicAccess

STATEMENT OF PURPOSE

The Latino Heritage Internship Program is a component of an overarching service-wide strategy to address and correct the lack of Latino employment opportunities within the NPS. NPS developed Cooperative and Task Agreements to engage upcoming professionals in key fields through the strategic use of student internships with partner organizations. These agreements allow the NPS to invest in cost efficient strategies geared towards recruiting entry level talent, predicting future performance, and building a more diverse workforce. Preparing and integrating this generation into the NPS workforce is critical for the future of the Service.

PROGRAM GOALS AND OBJECTIVES

- Advance employment opportunities in the NPS with an emphasis on resource management and stewardship, interpretation, and public outreach.
- Develop mission-critical internship projects that will support NPS goals and objectives.
- Target undergraduate and graduate Latinos and Latinas attending Hispanic Serving Institutions.
- Create strong and viable mentor and protégé relationships for the participants.
- Utilize this program through Latino-serving partner organizations to expand NPS outreach into the Latino communities nationally and develop deep and sustainable relationships.
- Establish a pipeline for converting Latino and Latina interns into career conditional positions in the NPS
- Increase, diversify, and engage visitorship via internship projects aimed at innovating NPS units and programs' outreach capacities

FUNDING AMOUNTS

FUNDING SOURCE	AMOUNT
NPS Youth Programs Funding	\$449,465.56
Funding from Parks	\$51,785.03
National Park Service (Extensions)	\$156,843.50
TOTAL	\$ 658,094.09

PROGRAM SUCCESSES

TOTAL NUMBER OF INTERNSHIPS FUNDED: 43

Environment for the Americas was responsible for the coordination, supervision, and logistical support of 24 LHIP interns. These internships were funded by a variety of partners as listed below:

- NPS Youth Programs: 21
- Grand Canyon: 3
- Capulin Volcano: 1

Hispanic Access Foundation was responsible for the coordination, supervision, and logistical support of 19 LHIP interns. These internships were funded by a variety of partners as listed below:

- NPS Youth Programs: 18
- Lake Mead National Recreation Area: 1

OTHER PROGRAM SUCCESSES

- Daniela Sierra, LHIP 2015, 2016, and 2017 intern in Lowell National Historical Park, is being considered to be hired in a full-time position after successfully completing her DHA assignment
- Cristina Ramirez, LHIP 2016 intern, was hired as a seasonal bilingual ranger at Sequoia National Park
- LHIP 2017 interns successfully organized and conducted 18 Latino Conservation Week (LCW) events
- Continued to provide affordable internet hotspots for two interns in remote locations
- EFTA and HAF conducted a total of 30 site visits during the summer



EXAMPLE OF STUDENT SUCCESSES:

HISTORIC AMERICAN BUILDINGS SURVEY - JUREILY PASTRANA SOLÁ

Currently a third-year architecture student at the Polytechnic University of Puerto Rico — and member of her school's Peterson Prize winning team — Jureily was selected to participate in the LHIP HABS program in Washington, DC. Part of her main project encompassed documenting one of the Hollin Hills houses designed by renowned architect Charles M. Goodman in the 1940s. For this project, Jureily used HABS' high-definition laser scanner to gather measurements of house's exterior architecture, as well as the elevation points in the surrounding landscape. Jureily's final sketch will now be incorporated in the Library of Congress - HABS' collection of contemporary American architecture.

ACCOMPLISHMENTS:

- During the 10 weeks of her internship, Jureily completed a detailed sketch of a Hollin Hills, Virginia house designed by Charles M. Goodman
- Provided key support in documenting historic buildings in Ellis Island in New York and Mount Misty in Maryland.
- Hollin Hills house sketch: <https://drive.google.com/open?id=0By7DkuOCfU9UaGdTSnpjNzVqaFU>





SEQUOIA NATIONAL PARK - GENOMÉ RODRIGUEZ RAYA

Having graduated from California State University - Sacramento's Biology program, Genomé joined Sequoia National Park's Education and Interpretation team to provide crucial support in connecting the park's diverse visitors with its natural resources and safety programs. After his LHIP internship, Genomé stayed in the park through Emergency Hire to work as a Biological Technician to monitor tree health in the the Giant Forest.

ACCOMPLISHMENTS:

- Designed and implemented a one-day long bilingual educational program for a youth group from Los Angeles during Latino Conservation Week
- Advised and supported the park's Foothills visitor center and the Giant Forest Museum with daily programming for visitors
- Latino Conservation Week -- Save the Redwoods League Event photo: <https://drive.google.com/file/d/0By7DkuOCfU9UQ21xODluQTlyRms/view?usp=sharing>

JOHN MUIR NATIONAL HISTORIC SITE - ILIANNA PADILLA

Ilianna is a graduate student at California State University, Long Beach, studying Environmental Geography. Her 2017 LHIP internship was as a Planning and Public Outreach Intern at John Muir National Historic Site, assisting park staff in a large land-use planning effort that is being initiated in 2017, specifically for the Mt. Wanda and Strain Ranch areas of the park. This internship was a Direct Hire Authority Resource Assistant position, a unique internship opportunity designed to build a pathway to employment in the Department of the Interior for exemplary students in higher education.

ACCOMPLISHMENTS:

- Developed outline, researched existing conditions, and helped write Affected Environment (history, ecology, visitor use) sections of the plan
- Completed visitor amenities inventory for Mt. Wanda, and gave a presentation to park staff on the Public Involvement Plan for the Mount Wanda/Strain Ranch Site Comprehensive Plan, including ways to broaden and diversify the audience
- Developed and led the public outreach strategy for the planning project, including social media platforms, and did public outreach about the plan





YOSEMITE NATIONAL PARK - GEOVANNI SALGADO

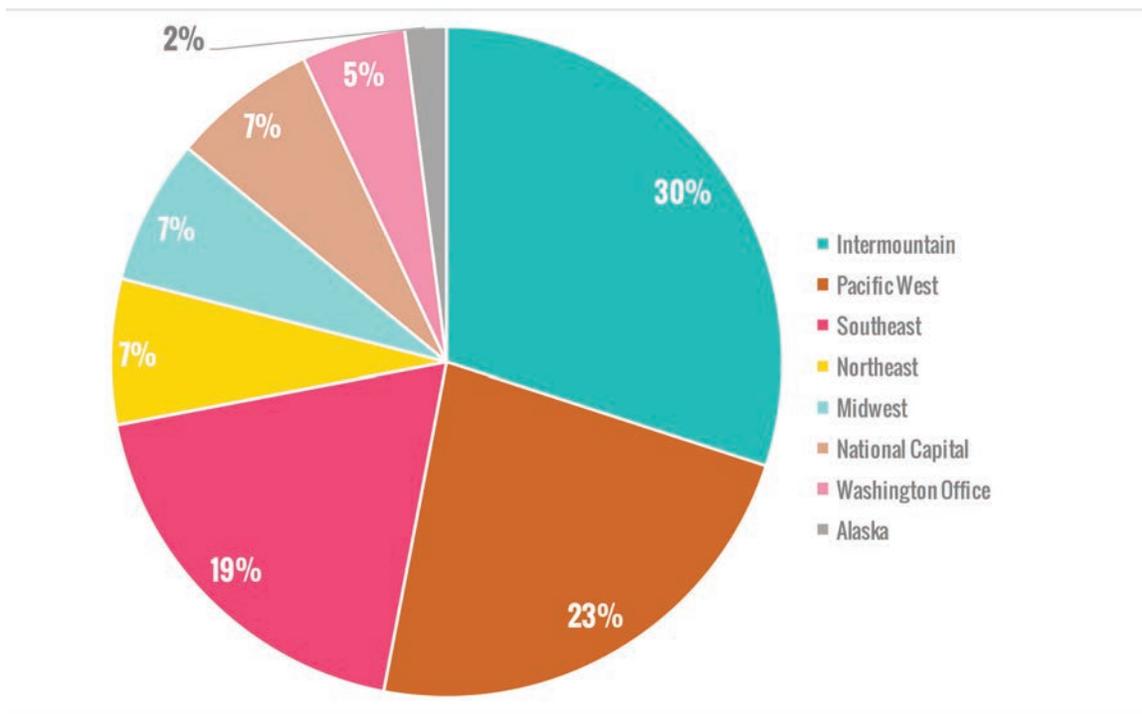
Geovanni went to school at Humboldt State University to study Wildlife Conservation and Applied Ecology, with a minor in Geospatial Analysis. His 2017 LHIP internship was as a Biological Technician in Aquatic Wildlife at Yosemite National Park, studying breeding patterns of the federally threatened Yosemite toad (*Anaxyrus canorus*) in relation to genetic variation among populations. This internship was also a Direct Hire Authority Resource Assistant position. The weekend before starting his internship, Geovanni, whose cultural background and indigenous roots are from the state of Guerrero in Mexico, attended a Xochilhuitl ceremony with his loved ones to celebrate spring, pay his respects, and get blessings from his elders for his Yosemite journey.

ACCOMPLISHMENTS:

- Conducted backcountry meadow surveys for this species
- Entered and summarized data, and helped write methods section for resulting manuscript
- Presented end of season report to program and park managers

DEMOGRAPHICS

DISTRIBUTION OF INTERNSHIPS ACROSS NPS REGIONS



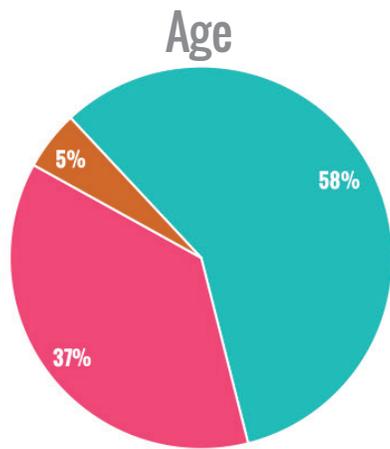
NUMBER OF PARTICIPANTS PER REGION

REGION	# OF PARTICIPANTS
Intermountain	13
Pacific West	10
Southeast	8
Northeast	3
Midwest	3
National Capital	3
Washington Office	2
Alaska	1
TOTAL	43

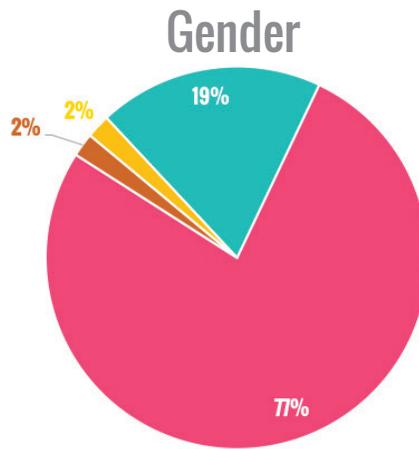
NUMBER OF PROJECT PER STATE

PARK LOCATIONS	# OF PARTICIPANTS	PARK LOCATIONS	# OF PARTICIPANTS
California	7	New York	2
Arizona	5	Texas	2
Florida	4	Alabama	1
Colorado	3	Alaska	1
District of Columbia	3	Arkansas	1
New Mexico	3	Massachusetts	1
Georgia	2	Nebraska	1
Maryland	2	Oregon	1
Nevada	2	Puerto Rico	1
		Washington	1
		TOTAL	43

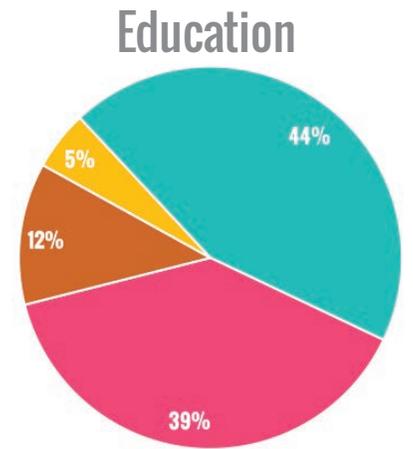
PARTICIPANT DEMOGRAPHICS



■ 18-22 ■ 23-28 ■ 29-35

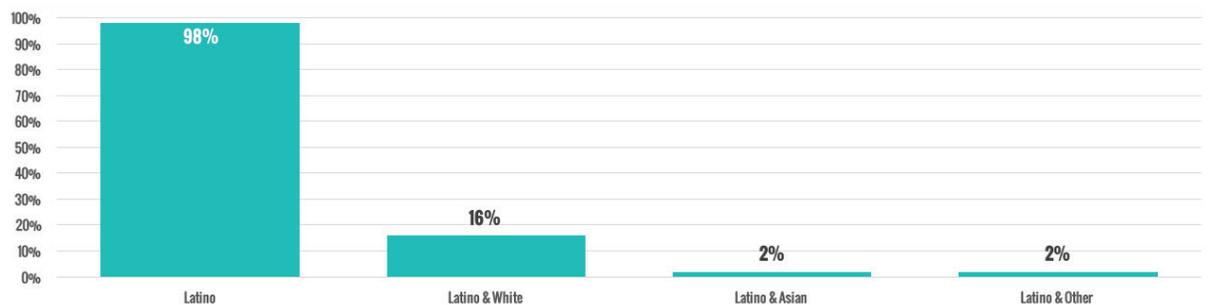


■ Male ■ Female ■ Transgender ■ Gender Queer



■ Undergraduate Student ■ Completed Undergrad ■ Graduate Student ■ Completed Graduate Degree

Ethnicity



MAJOR FIELDS OF STUDY

MAJOR	NUMBER
History	6
Environmental Studies	5
Anthropology	4
Biology Science	3
Journalism and Mass Communications	3
Wildlife Ecology and Conservation	3
Art History	2
Business Administration	2
Cinema Television Arts	2
Ethnic Studies	2
Geology	2
Recreation	2
Architecture	1
Art Practice	1
Chican@/Latin@ Studies	1
Conservation Biology	1
Cultural Heritage	1
Digital Studies	1
Environmental Geography	1
Environmental Thought and Practice	1
Forestry	1
Geophysics	1
Graphic Design	1
Intercultural Communications	1
International Studies	1
Maritime Studies	1
Mechanical Engineering	1
Museum Studies	1
Non-Profit Management	1
Public Anthropology	1
Public History	1
Spanish	1
Sports Management	1
Studio Art	1
Wildlife and Fisheries Sciences	1

NUMBER OF PARTICIPANTS BY SCHOOL

SCHOOL	NUMBER
California State University, Northridge	2
California State University, San Bernardino	2
Humboldt State University	2
University of Nevada, Las Vegas	2
University of Wisconsin, Madison	2
American University	1
Amherst College	1
Arizona State University	1
California State University, Fullerton	1
California State University, Long Beach	1
California State University, Sacramento	1
Colorado State University	1
Cornell University	1
East Carolina University	1
Emory University	1
Farmingdale State College	1
Fort Lewis College	1
Grinnell College	1
Jacksonville State University	1
Lesley University	1
Metropolitan State University of Denver	1
Miami Dade College	1
Pepperdine University	1
Polytechnic University of Puerto Rico	1
Roanoke College	1
School of the Art Institute of Chicago	1
Texas A&M University	1
University of Arizona	1
University of Hawaii at Manoa	1
University of Maryland, Baltimore County	1
University of Montana	1
University of Nevada, Reno	1
University of New Mexico	1
University of Puerto Rico, Río Piedras Campus	1
University of Texas, San Antonio	1
University of Utah	1
University of Virginia	1
Washington State University	1

PARKS & PARTNERS

PARKS AND NUMBER OF PARTICIPANTS

NPS PARK OR SITE	STATE	NUMBER
Biscayne National Park	FL	1
Capulin Volcano National Monument	NM	1
Casa Grande Ruins National Monument	AZ	1
Chamizal National Memorial	TX	1
Channel Islands National Park	CA	1
C&O Canal National Historical Park	MD	2
Everglades National Park	FL	2
Fire Island National Seashore	NY	1
Freedom Riders National Monument	AL	1
Gateway National Recreation Area	NY	1
Grand Canyon National Park	AZ	3
Great Sand Dunes National Park & Preserve	CO	1
Homestead National Monument of America	NE	1
Hot Springs National Park	AR	1
Intermountain Regional Office	CO	2
John Muir National Historic Park	CA	1
Juan Bautista de Anza National Historic Trail	CA	1
Klondike Gold Rush National Historical Park	AK	1
Lake Mead National Recreation Area	NV	2
Lewis and Clark National Historical Park	OR	1
Lowell National Historical Park	MA	1
Manzanar National Historic Site	CA	1
National Capital Regional Office	DC	1
National Trails, Intermountain Region	NM	1
North Cascades National Park	WA	1
San Antonio Missions National Historical Park	TX	1
San Francisco Maritime National Historical Park	CA	1
San Juan National Historic Site	PR	1
Sequoia Kings Canyon National Park	CA	1
Southeast Regional Office-Partnerships	GA	2
Timucuan Ecological and Historic Preserve	FL	1
Tucson, AZ and Saguaro National Park	AZ	1
Washington Office - Communications Office	DC	1
Washington Office - Historic American Buildings Survey	DC	1
White Sands National Monument	NM	1
Yosemite National Park	CA	1

COMMUNITIES AND PARTNER ORGANIZATIONS

The following are organizations that donated funds, contributed other resources or partnered with LHIP interns during this summer. We would like to extend our gratitude to everyone listed here!

- Lowell Parks and Conservation Trust
- Save the Redwoods League
- National Park Foundation
- Latin American Youth Center - DC
- Velo El Paso
- REI
- CHISPA Nevada
- Arlington Peruvian Festival
- Latinos in Heritage Conservation
- Freedom University Georgia
- Youth Impact
- Columbia Heights Farmers Market
- Central American Resource Center - CARECEN
- Environmental Learning for Kids
- Timber Public Schools
- Youth Conservation Corp (YCC) - Grand Canyon
- Denver Parks and Recreation
- Next 100 Coalition
- University of Wisconsin Madison
- Northface Fund - Outdoor gear
- Western National Parks Association

LIST OF INTERN PROJECTS

ALASKA REGION



ESMERALDA AGUILAR

NPS Site: Klondike Gold Rush National Historical Park

Internship Position: StoryMap

INTERMOUNTAIN REGION



KELSEY WHITAKER

NPS Site: Capulin Volcano National Monument

Internship Position: Avian Pollinator Resource Educator



MICHAELLE MACHUCA

NPS Site: Casa Grande Ruins National Historical Park

Internship Position: History/Exhibit Development



ESPERANZA CHAIREZ

NPS Site: Chamizal National Memorial

Internship Position: Segundo Barrio Outreach Intern



AMBER BARBELLA

NPS Site: Grand Canyon National Park

Internship Position: Outreach



AILEEN PALMA

NPS Site: Grand Canyon National Park

Internship Position: Youth Engagement



SEBASTIAN QUINN

NPS Site: Grand Canyon National Park

Internship Position: Outreach



MARISSA ORTEGA

NPS Site: Great Sand Dunes National Park and Preserve

Internship Position: Interpretation



JENNIFER ORELLANA
NPS Site: Intermountain Regional Office
Internship Position: Outreach



CRISTINA RAMIREZ
NPS Site: Intermountain Regional Office
Internship Position: Public Affairs or Outreach



GIANNA SANCHEZ
NPS Site: National Trails Intermountain Regional Office
Internship Position: Route 66 Historic Research



ALEX LA PIERRE
NPS Site: NPS Urban Agenda in Tucson and Saguaro National Park Internship
Position: Historic Research, Preservation DHA



CHANTELLE RUIDANT
NPS Site: San Antonio Missions National Historical Park
Internship Position: Urban Outreach



ANGELICA MUÑOZ
NPS Site: White Sands National Monument
Internship Position: Interpretation

MIDWEST REGION



OLIVIA CARO
NPS Site: Homestead National Monument
Internship Position: Curatorial



LUIS VIDAL
NPS Site: Hot Springs National Park
Internship Position: Cultural Resources

NATIONAL CAPITAL REGION



CAMILLA SANDOVAL
NPS Site: C&O Canal National Historical Park
Internship Position: Outreach and Education Coordinator



PATRICIA MIGUEL

NPS Site: C&O Canal National Historical Park
Internship Position: Outreach and Education Coordinator



SARA VOGEL

NPS Site: National Capital Regional Office
Internship Position: Interpretive Park Ranger

NORTHEAST REGION



ROXANA SARAVIA

NPS Site: Fire Island National Seashore
Internship Position: Outreach



HEATHER TORRES

NPS Site: Gateway National Recreation Area
Internship Position: History Research Intern



DANIELA SIERRA

NPS Site: Lowell National Historical Park
Internship Position: Community Engagement Summer Experience DHA

PACIFIC WEST REGION



MONICA BRISEÑO

NPS Site: Channel Islands National Park
Internship Position: Historic Restoration



ILIANNA PADILLA

NPS Site: John Muir National Historic Park
Internship Position: Planning DHA



LIZZET PINEDA

NPS Site: Juan Bautista de Anza National Historic Trail
Internship Position: StoryMap



DIANA TAPIA

NPS Site: Lake Mead National Recreation Area
Internship Position: Communications Specialist



CECILIA ARTEAGA

NPS Site: Lake Mead National Recreation Area
Internship Position: Communications Specialist



EDITH JIMENEZ

NPS Site: Lewis and Clark National Historical Park
Internship Position: Youth and Community Outreach



ROCÍO GOMEZ

NPS Site: Manzanar National Historic Site
Internship Position: Interpretative Experience Intern



ALEX BRITO

NPS Site: North Cascade National Park
Internship Position: Interpretation



EDUARDO CHAIDEZ

NPS Site: San Francisco Maritime Historical Park
Internship Position: Historic Restoration



GENOMÉ RODRIGUEZ

NPS Site: Sequoia Kings Canyon National Park
Internship Position: Interpretative Experience Intern



GEOVANNI SALGADO

NPS Site: Yosemite National Park
Internship Position: Bio Technician DHA

SOUTHEAST REGION



ANDRIANNA DOWELL

NPS Site: Biscayne National Park
Internship Position: Underwater Archaeology



DANIEL MIGUEL

NPS Site: Everglades National Park
Internship Position: Cultural History Education Intern DHA



MARIANA BRUNO

NPS Site: Everglades National Park
Internship Position: Archives Outreach DHA



MICHELLE MEGILL

NPS Site: Freedom Riders National Monument
Internship Position: Cultural Resources/Interp/Park Planning



YANERIS SOTO MUÑIZ

NPS Site: San Juan National Historic Site
Internship Position: Digital Media Specialist



BRANCA SANCHEZ

NPS Site: Southeast Regional Office
Internship Position: Partnerships and Community Engagement



SUHEY ORTEGA

NPS Site: Southeast Regional Office
Internship Position: NextGen and Partnerships DHA



LUIS SILVA

NPS Site: Timucuan Ecological and Historic Preserve
Internship Position: Alternative Energy DHA

WASHINGTON OFFICE



ALLISON GARCÍA

NPS Site: Washington Communications Office
Internship Position: Communications Specialist



JUREILY PASTRANA SOLÁ

NPS Site: Washington Office, Historic American Buildings Survey
Internship Position: Architect

PROJECT HIGHLIGHTS

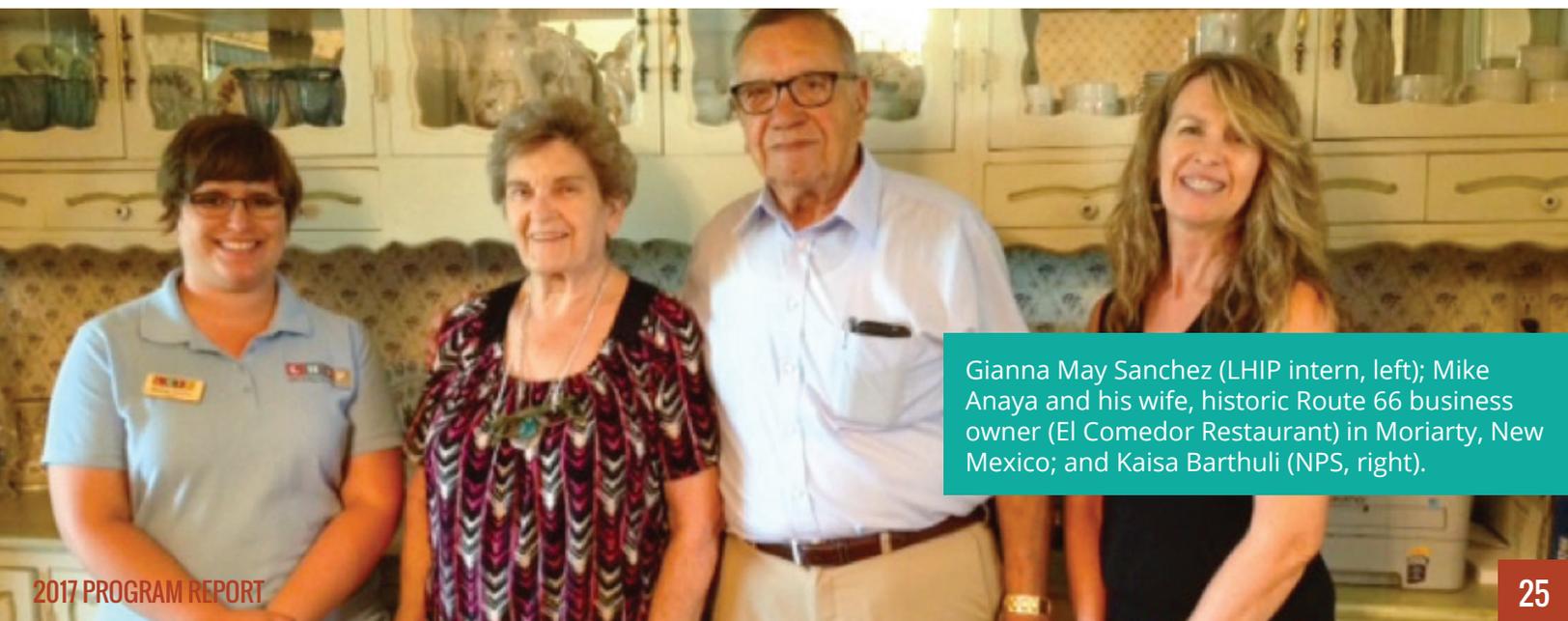
SHARING OUR HISTORY: HISPANIC LEGACIES OF ROUTE 66 INTERPRETATION PROJECT, WITH GIANNA MAY SANCHEZ - NATIONAL TRAILS INTERMOUNTAIN REGION OFFICE

Through her 2017 LHIP position, Sharing our History: Hispanic Legacies of Route 66, Gianna worked on an interpretation project related to the history of the historic Route 66 and trail documentation, expanding upon the efforts by former LHIP intern Lena Guidi (2015, 2016), based at the NPS National Trails Intermountain Regional Office at the University of New Mexico (UNM) in Albuquerque, New Mexico. In this effort, both interns worked with Angélica Sánchez-Clark, NPS Historian, National Trails Intermountain Region, and Kaisa Barthuli, NPS Program Manager, Route 66 Corridor Preservation Program.

Gianna, who is from New Mexico, finished her Master of Arts in History with a minor in Museum Studies, including on Hispanic/Latino communities, at UNM in May 2017. This made her uniquely qualified to contribute to this Sharing our History project. Gianna continued the internship research on the economic impact of Route 66 on the Hispanic communities and people who lived along the route, both historically and currently, in order to develop a set of interpretive materials about the history of Route 66 and Hispanic heritage along the road. This effort included documenting individual stories and experiences, to be packaged using digital tools like StoryMaps so it is interesting and understandable to a public audience.

At the end of her internship, Gianna wrote: "The entire process of creating an interpretive, educational website about Hispanic heritage on and along Route 66 in New Mexico has definitely been an interesting one. I have worked on interpretive projects before, and creating a StoryMap about this topic was both more demanding and more relaxed than anticipated." She concluded: "I am pretty happy with the end product. There was definitely more information I could have included, but, given the platform, I didn't want to overburden users too much. I do think, however, that there are many opportunities for future interns and staff to expand this project to create new StoryMaps based on specific communities, zooming in on a micro-scale, or to focus on other geographic regions entirely, such as Texas or Arizona, whose Hispanic residents have entirely different experiences than those in New Mexico."

This fall, Gianna will begin her Ph.D. in history at the University of Michigan. ¡Buen trabajo, Gianna!



Gianna May Sanchez (LHIP intern, left); Mike Anaya and his wife, historic Route 66 business owner (El Comedor Restaurant) in Moriarty, New Mexico; and Kaisa Barthuli (NPS, right).

ALTERNATIVE ENERGY INTERNSHIP, WITH LUIS SILVA, LHIP DHA-RESOURCE ASSISTANT INTERN 2017 - TIMUCUAN ECOLOGICAL AND HISTORIC PRESERVE

For the 2017 LHIP internship at Timucuan Ecological & Historic Preserve, the park was looking for a motivated intern with a background in the use of Alternative Energy in lieu of traditional fossil fuel supplied energy sources, for which Luis Silva definitely fit the bill. This internship was also a Direct Hire Authority Resource Assistant position, a unique internship opportunity designed to build a pathway to employment in the Department of the Interior for exemplary students in higher education.

Prior to the internship, Luis had recently graduated from the University of Nevada in Las Vegas with a B.A. in Mechanical Engineering. At that time, he said regarding his professional interest: "I hope to be able to properly integrate renewable energy systems where they will not damage the ecosystem. I have already spent some time learning about the code requirements and regulations that are to be followed. I have also taken a class at UNLV that covered how these systems work, their efficiencies, materials used and a few other theoretical ideas to build hybrid systems." He added, "From my heritage standpoint...I can also stand as a positive role model for other Spanish speakers."

The responsibilities Luis had during his internship at Timucuan included: 1) researching the park's energy consumption and evaluating cost saving associated with converting or supplementing energy with alternative sources; 2) researching local energy suppliers and vendors and their requirements or methods for conversion of alternative energy; and 3) developing a project for implementation and competition among appropriate federal fund sources.

Luis also participated in a Latino Conservation Week educational event about solar energy, where he engaged families with children. After the event he wrote, "I think the most important part was seeing them not only asking me why this works, but also asking their parents...These children will hopefully start seeing some solar panels mounted on the roof or on the ground."

At the end of his internship, Luis thanked his National Park Service supervisor, Lewis, who he called "the best supervisor ever." Luis said: "I was able to experience all sides of the park: interpretation, resource management, maintenance, and a few other jobs that were not listed. I took every opportunity that my supervisor presented to me as an opportunity to grow."

¡Gracias totales, Luis!



Luis Silva spreading the word about solar energy at a Latino Conservation Week.

ECHOES OF RESILIENCE, WITH ROCÍO GOMEZ. EDUCATION AND INTERPRETATION INTERN, MANZANAR NATIONAL HISTORIC SITE

After volunteering in a public archaeology project at Manzanar with her school's History Club, Rocío felt that part of her stayed with the site and its powerful stories. Though she knew that she would return to visit Manzanar, she was not expecting to do so as a LHIP 2017 Education and Interpretation intern.

Manzanar is located in Owens Valley, and is a site that harbors the heartbreaking stories of thousands of Japanese Americans imprisoned in internment camps during the 1940s. Little known to most visitors, the valley was also the home of displaced Paiute and Shoshone indigenous communities who cultivated those lands. Besides supporting Manzanar's regular education programs, the primary focus of Rocío's research project was to develop a museum exhibit shedding light on the 100 years of stories of a prominent Paiute family in Lone Pine, the Buttons.

Weaving together the Button's oral histories and their donated photographs, documents and artifacts, Rocío presented the multiple layers of history surrounding Manzanar. Superintendent Bernadette Johnson stated that: "Park Ranger Mark Hachtmann and Latino Heritage Intern Rocío Gomez collaborated with the Button Family over three months...The Paiute-Shoshone connection to Manzanar is significant to the site and stories like these shared by the Button family help us to preserve the history of the first inhabitants of the Owens Valley."

Thanks to her commitment to the preservation of our nation's histories, Congressman Paul Cook presented Rocío with a certificate during the second day of Echoes of Resilience, one of her Latino Conservation Week events. In addition, given her important contributions to Manzanar, Rocío was granted a one-year extension by the site to organize new community engagement activities, continue researching historic resources, and design new educational materials and programs for visitors. Best of luck with this next year!

¡Gracias totales, Rocío!



Rocío Gomez with the Button family.

BE PROUD OF YOUR STORY: CONNECTING LOWELL'S LATINO COMMUNITY WITH THE PARK, WITH DANIELA SIERRA. DHA RESOURCE ASSISTANT, LOWELL NATIONAL HISTORICAL PARK

What started as an introduction for Daniela to Lowell National Historical Park's Summer Community Engagement initiatives in 2015, has now evolved into a Direct Hiring Authority project to carry on with the park's vision to further develop culturally relevant programming for Lowell's Latino community. It is through her LHIP journey that Daniela — born and raised in the city of Lowell — has become more intimately engaged with the history of her family and her community. During her three internship summers with Lowell National Historical Park, Daniela has accumulated a vast array of experiences pertaining to urban park services and operations.

From engaging with visitors from different communities, to providing key support in programming summer festivals, Daniela showcased her commitment to engage Lowell's Latino community by paving the way to more inclusive outreach strategies. In Daniela's words: "We are reaching across borders and working with communities. We are connecting. We are building networks. Here at the Lowell National Historical Park we are saying let's stand together, be more inclusive, and grow as a stronger National Park Service".

It is thanks to these efforts, that Daniela enlisted in LHIP once more to continue expanding on her previous work. Focusing on cultivating partnerships with local organizations, Daniela organized and implemented, Agua y ambiente, a Latino Conversation Week boat tour of the Merrimack River in partnership with the Lowell Conservation Trust. During the 4 boat rides, Lowell rangers and Daniela gave interpretative talks in English and Spanish about the history of the Merrimack River as part of the industrial revolution, the result of that revolution, and the ensuing conservation efforts that restored the river to its current state. Daniela's event greatly contributed to making the park's resources and history more accessible to Spanish speakers from local neighborhoods and developing stronger partnerships.

As part of her contributions to build more bridges between the park and its neighboring Latino community, Daniela implemented an initiative to develop a Lowell Latino Public Archive. This project is aimed at starting a crowd-sourced public archive about Latino immigration and history in Lowell in partnership with the University of Massachusetts and Lowell's Center for Lowell History. Lowell's public Latino archive will help represent Lowell's Latinos in the greater historical context by providing a record of their civic contribution. As Daniela articulates its importance in expanding the park's cultural relevance, "the histories of Lowell's Latino immigrants are essential to understanding the totality of Lowell's story and the landscape of our city today".

Congratulations on your third successful LHIP summer, ¡Mil gracias, Daniela!



The Education and Interpretation team at Lowell!

STAFF & INTERN QUOTES

“We are really appreciative of having an LHIP intern, but we appreciate even more having Rocío with us. She has made significant contributions.”

ALISA LYNCH

Chief of Interpretation, Manzanar National Historic Site

“Esperanza made many contributions during her Latino Heritage Internship this summer. She interviewed Carlos and Marcos Flores and updated the “Nuestra Herencia” site bulletin, coordinated Camp Arrowhead (CHAM’s pilot day camp) for Latino Conservation Week (this week), did programs for Club Rec at various Community Centers around El Paso, and more.”

ANNE DOHERTY-STEPHAN

Chief of Interpretation & Education - Chamizal National Memorial

“Lake Mead is very pleased with the LHIP program. Our Superintendent has a lot of confidence in the value of hosting LHIP interns.”

CHRISTIE VANOVER

Public Affairs Officer, Lake Mead National Recreation Area

“Thanks to Mariana’s work, the Southeast Collection office is in a position to take the results of her project and continue expanding it in the future.”

JAMES WILLIAMS

Program Leader, South Florida Collections Management Center

“LHIP has the capacity to build lifelong commitment and partnership by connecting highly professional diverse youth with our parks.”

PEDRO RAMOS

Superintendent of Everglades National Park

“We are very appreciative of Branca’s strong work ethic and sense of independence in organizing her time to finalize a community outreach plan for the Southeast Regional Office.”

MATTHEW JOSEY

Partnerships Associate, Southeast Regional Office

“All candidates were exceptionally talented. Suhey found the Southeast Office to be a good growth opportunity for her, and she was able to delve deeper into her research projects.”

MARIANNE MILLS

Acting Regional Chief, Interpretation, Education, Volunteers, and Youth Engagement, Southeast Regional Office

“It was good to host Patricia. We appreciated her and her work in reviewing and making changes to information on the park’s history to develop culturally appropriate messaging.”

JOSHUA NOLEN

Park Ranger, C & O Canal National Historical Park

I can't say enough good things about Allison: She has talent, enthusiasm, and creativity. She was always flexible to help other people and interact with future visitors through the NPS main phone line.

KATHY KUPPER

Public Affairs Specialist, Washington Office of Communications

SUSAN COOK, Chief of Interpretation and Resource Management at Homestead National Monument of America, said that having Olivia's help this summer was invaluable, as her division was down three staff. Susan was grateful for Olivia's work on the park's digital photo collections, with education programs and visitor outreach at the historic schoolhouse, and with preparations for the park's total solar eclipse event. Susan had requested an extension of Olivia's internship for several weeks to help with this eclipse event. Susan said about Olivia at the end of her internship: "I would hire her in a minute. She is professional, very talented and has a great attitude."

BECKY BURGHART, Chief of Interpretation at White Sands National Monument, said she was very pleased with Angelica's performance during the internship, calling her "a great employee," and saying that she "appreciated her independence" especially since Becky was short one staff member for the summer and thus had to assign Angelica tasks with little supervision or advance preparation. Becky also said Angelica had done a good job in reaching out to Latinos on the staff and in the community, an important component of this LHIP internship, and that Angelica had taken full advantage of the opportunities to work with and learn about other divisions, which is something a smaller park like White Sands can offer.

DIANA RHOADES, Urban Fellow at Saguaro National Park, and Helen Erickson, College of Architecture, Planning, and Landscape Architecture at The University of Arizona, oversaw Alex's LHIP internship to protect the historic buildings of Tucson's Barrio Viejo through National Historic Landmark (NHL) status. Both of them were very impressed with Alex's personality, talents and abilities, including his work on the NHL process for the internship, his initiative in solving problems, his management of the many volunteers helping with the project, and his involvement as "an amazing tour guide" with the Border Community Alliance. In fact, they had arranged to extend Alex's internship for another month so he could continue his work.

We are thankful for being able to go through this experience together as a team. We are each other's life jackets.

DIANA TAPIA AND CECILIA ARTEAGA

LHIP 2017 interns, Lake Mead National Recreation Area

We got to sit down with my supervisor, who is also the Deputy Superintendent of the four parks in the East Bay region. She gave us really great wisdom and encouraged us to pursue our dreams no matter what other people say and think. She is fearless! One of the things that really stood out about our conversation with her was that she reminded us to always show up, be present, and to work hard. She mentioned how everyone picks up on your energy, and you make a difference, no matter what, as long as you work hard. I really believe that the National Park Service (NPS) fosters friendships. Within the agency and beyond, with partners like EFTA.

ILIANNA PADILLA

LHIP DHA-RA Planning and Public Outreach Intern 2017, John Muir National Historic Site, California

That all that hard work, all those days of joy and suffering, have led me to this point in my life...to a place where I am happy and love what I am doing. But my dream was not accomplished solely by myself. It took all the people that came before me and believed in me, and the seven generations that will come after me. It is because of their cariño that I can now say that I, Geovanni Salgado, am that biologist in those nature documentaries.

GEOVANNI SALGADO

LHIP DHA-RA Biological Technician Intern (Aquatic Wildlife) 2017, Yosemite National Park, California

“My supervisors, Yvette and Alison, have a great Education program in Everglades. They genuinely care about the success of the interns and the park.”

DANIEL MIGUEL

LHIP 2017 intern, Everglades National Park

“This past Friday, I was fortunate enough to be able to attend The Next 100 Coalition: Roundtable on Diversity, Equity, and Inclusion in the Outdoors. As interns this summer in federal agencies and people of color, we both have noticed the lack of diversity in our agencies, which is part of why we are in our internship positions. We want to change that, so we were able to speak out on the issues we face coming into the workforce and what needs to be improved so we can foster others. It's an ongoing problem that changes with each generation, so we are the change paving the way for those who come next.”

JENNIFER ORELLANA

LHIP Intermountain Region Public Affairs Intern 2017, Intermountain Regional Office, Division of Communications and Legislation, Colorado

“Most of the week was spent getting ready for Latino Conservation Week. Overall I think everything went well. I feel like we made some good connections that will come back to benefit the Seashore in the future. We developed a couple of bilingual flyers in order to get the word out. It seemed like most of the Latinos I talked to were pleasantly surprised to learn that we had information now available in Spanish. Alive After Five is a great place to reach out to new people. It is a great representation of how diverse the gateway communities are. I'm really glad that we are distributing information in Spanish because it gives us a starting point in initiating a conversation.”

ROXANA SARAVIA

LHIP Education and Community Outreach Intern 2017, Fire Island National Seashore, New York

“I was fortunate to have been selected as the LHIP Biscayne National Park intern for this summer, and work has already begun on our primary project: a multi-agency archaeological survey in search of a shipwreck known from historical evidence to have run aground within our Park. Already qualified as an SSI Open Water diver, and an AAUS Scientific Diver, the National Park Service's Blue Card certification allowed me to work within any of the National Parks as a diver, and awarded me the opportunity to be certified by more rigorous standards.”

ANDRIANNA DOWELL

LHIP Underwater Archeology Intern 2017, Biscayne National Park

“I felt the need for connection on an interpersonal and cultural level that did not see when I went to public land spaces. I hope to be the bridge for marginalized people to feel included and welcome at national parks, and if I'm lucky, inspire future generations to do the same. Join me!”

GENOMÉ RODRIGUEZ

LHIP Interpretative Experience Intern 2017, Sequoia and Kings Canyon National Parks

NEWS & VIDEOS

SEQUOIA NATIONAL PARK CELEBRATES LATINO CONSERVATION WEEK 2017

NPS.gov: Sequoia and Kings Canyon / July 14, 2017

In celebration of Latino Conservation Week, Sequoia National Park will play host to 20 young Latino adults from Los Angeles as they collect scientific data on sequoias, hike the Giant Forest, and learn about stewardship. Sponsored by Save the Redwoods League, the event will be led by an intern from the Latino Heritage Internship Program, a joint partnership between the National Park Service and Hispanic Access Foundation.

The young adults, who are members of mission-minded ministry Impacto Juvenil, will help collect scientific data, work with park scientists to measure the diameter of the sequoias, and learn about their ecology. Additionally, the participants will explore interactive exhibits to learn about the contributions Latino National Park employees make to preserve the park's resources.

On Saturday, July 15th visitors are invited to participate in Spanish Giant Sequoia talks throughout the day, as well as a hands-on Sequoia tree monitoring activity. The Giant Forest Museum will also be hosting a drop-in event where visitors can meet Latino NPS employees and learn about their experiences and inspirations for working at Sequoia and Kings Canyon National Parks.

"Latino Conservation Week provides a great opportunity for Sequoia National Park to reach new audiences," said Woody Smeck, superintendent of Sequoia and Kings Canyon National Parks. "This experience is one that changes perspectives on the grandeur of nature and encourages youth to take up stewardship to ensure places like this remain for future generations."



Historically, Latinos have not been actively engaged to participate in our nation's public lands. Even with widely documented support, only eight percent of Latinos engaged in outdoor recreation in 2015, according to the Outdoor Foundation. Latino Conservation Week helps to break down barriers to the Latino population's enjoyment of public lands, encourages new opportunities to experience these sites, creates a unique platform for groups to reach out to this community, and inspires the next generation of environmental stewards.

"Latinos are passionate about enjoying the outdoors and hold a strong belief that we have a moral obligation to protect it for future generations," said Maite Arce, president and CEO of Hispanic Access Foundation, which launched Latino Conservation Week in 2014 in its effort to showcase the community's commitment to the outdoors and provide opportunities for engagement. "The week's events will introduce Latinos to new opportunities, new locations and new ways to translate their passion for the outdoors into making a difference for our nation's treasured natural resources."

Latino Conservation Week is being held July 15 - 23 throughout the nation. More than 100 events are being held by national and state parks, monuments, and wildlife refuges, as well as national and community groups. For information about events, please visit www.latinoconservationweek.com.

Latino community flocks to event

Hot Springs Sentinel-Record / July 14, 2017

The local Latino community made a strong showing at Saturday's Latino Conservation Week celebration in Hot Springs National Park, and one of the event's organizers said it may have sparked some long-term interest in the process.

Hot Springs National Park hosted an open educational fair from 10 a.m. to 2 p.m. Saturday on Arlington Lawn, offering educational opportunities for the public to learn about a variety of subjects in both Spanish and English. The celebration served as the centerpiece for the national park's observation of Latino Conservation Week from July 15-23, the first of its kind held in the state of Arkansas.

Miguel Marquez, supervisory park ranger and overseer of the celebration, said he was pleased with the outcome. "I'm really happy on who came, and the audience we're trying to reach," he said.

Marquez said that the celebration has possibly yielded long-term interest in the park from the local Latino community. He said that several bilingual individuals signed up to volunteer at the national park, and that the volunteers from a pickup held earlier in the day expressed interest in making it an ongoing effort.

"They already told us, 'Let's do this monthly, let's do this weekly,'" he said. "The elderly, the young, they were all gung-ho and excited about cleaning up. I was amazed, and just saw the input and the help, and wanting to help." HSNP Latino Heritage intern Luis Vidal said that park officials noticed a lack of Latino representation in the national park, and the event was created in response.

The celebration's first event — a two-hour trash pickup in the national park that began at 8 a.m. — was attended by 40 volunteers from St. John's Catholic Church's Hispanic mass. Ramiro Roblero, one of the trash pickup's volunteers, said that the event was the first time he had ever been in the national park. He described its landscape as "very beautiful."

Vidal said that the event fulfilled the national park's purpose.

"They went out, they got out on the trails, they loved it," he said. "Many people were taking pictures."

"They were all so excited," Marquez said. "The Latino community is just so passionate about helping the park."

The educational fair, which was held immediately after the trash pickup, offered bilingual programs that touched on concepts such as the national park's cultural resources, natural resources, artifacts and leave-no-trace ethics. Unlike the trash pickup, this event was an inclusive one that was open to the public.

Vidal said that the educational fair was a unique opportunity for participation by the Hot Springs community as a whole.

"It's not often we have park rangers out here on the lawn, or just out there in general," he said.

Marquez cited Saturday's celebration as Latino Conservation Week's largest event in the Midwest region. He said he was personally pleased with the outcome, and would like to see the national park participate in the weeklong celebration for years to come.

"We see today that the Latino community is strong here," he said. "They showed, and they are represented."



National Parks to Celebrate Latino Conservation Week: Events Celebrate Latino Narratives and #FindYourPark

National Park Foundation / July 15, 2017

Visit a national park during the 4th Annual Latino Conservation Week and listen to music under the stars, learn about historical Latino figures or see cultural dances! Many events are happening at national parks across the country from July 15 to July 23 to create opportunities for Latinos to express their passion for the outdoors. Launched by Hispanic Access Foundation in 2014, the nine-day event is designed to break down barriers to the Latino population's enjoyment of public lands, encourage new opportunities for, and outreach to, this community to use public lands, and inspire the next generation of environmental stewards.

The Hispanic Access Foundation is teaming up with the National Park Service and the National Park Foundation to spotlight events taking place in national parks or with NPS staff. As part of the #FindYourPark and #EncuentraTuParque movement, and this year's Parks 101 series celebrating the 101st year of the National Park Service, the parks' participation in Latino Conservation Week invites everyone—especially the Latino community—to discover their own national park experience and explore lesser-known park stories.

Events taking place in national parks during the week include “Bilingual Tour, “Echoes of Resilience/Voces de Valentía” at Manzanar National Historic Site, a Latino Conservation Week Celebration at Hot Springs National Park in Arkansas, an interpretive program in the Giant Forest at Sequoia National Park in Northern California, and a bike tour at Chamizal National Memorial.



“Latino Conservation Week fosters the Latino community’s passion for the outdoors and helps introduce them to new sites and opportunities to enjoy and protect our national parks,” said Maite Arce, president and CEO of Hispanic Access Foundation. “Through collaboration, we can encourage more Latinos to access and enjoy these locations, which is critical to building future stewards and advocates for these treasured spaces. There are numerous groups -- including the National Park Service and the National Park Foundation -- at the national and community level that help make this week a success.”

The series of events will also include programs that highlight the work of students in the Latino Heritage Internship Program. The program is a joint effort by the National Park Service, Hispanic Access Foundation and Environment for the Americas to give Latino college students the opportunity to intern in national parks and National Park Service offices. Latino Conservation Week activities supported by interns encourage learning and fun for the whole community. Some of these activities will be held in Lowell National Historical Park Massachusetts, San Juan National Historical Park in Puerto Rico, San Antonio Missions National Historical Park, and Lake Mead National Recreation Area east of Las Vegas, Nevada.

The organizations will use social media to share Latino Conservation Week events with people around the world, using #FindYourPark, #EncuentraTuParque, #LatinoConservationWeek, and #LCW2017.

More information about activities taking place in national parks during Latino Conservation Week is available online at EncuentraTuParque.com and FindYourPark.com.

Lake Mead National Recreation Area - Cecilia Arteaga & Diana Tapia

- **Review Journal Article:** <https://www.reviewjournal.com/entertainment/arts-culture/latino-culture-takes-root-at-lake-mead-event/>
- **Hispanic Access Foundation Press Release:** http://latinoconservationweek.com/index.php?option=com_k2&view=item&id=638:lake-mead-hosts-latino-conservation-week-event&Itemid=401
- **LHIP Blog:** <http://www.latinoheritageintern.com/2017/07/families-in-nature/>

Manzanar National Historic Site - Rocío Gomez

- **Inside CSUSB:** <https://news.csusb.edu/content/csusb-alumna-leads-tours-manzanar-national-historic-site-latino-conservation-week>
- **Pacific-Citizen:** <https://www.pacificcitizen.org/manzanar-celebrates-paiute-shoshone-family-with-new-exhibit/>

Washington Communications Office - Allison García

- **LCW video:** <https://www.facebook.com/nationalparkservice/videos/10154621377201389/>
- **National Park Foundation:** <https://www.nationalparks.org/connect/blog/olympian-idol-draws-inspiration-historic-heroes>

Chamizal National Memorial

- **El Diario de El Paso:** http://diario.mx/El_Paso/2017-07-11_ca2310b5/llaman-ciclistas-a-un-domingo-ecologico/
- **NPS Release:** <https://www.nps.gov/cham/learn/news/latino-conservation-week-activities-planned-at-chamizal-national-memorial.htm>
- **Chamizal Release:** <https://drive.google.com/open?id=0By7DkuOCfU9UYWI3OGt1NzdDMEU>

Sequoia National Park - Genomé Rodriguez

- **Sequoia National Park Facebook Video:** <https://www.facebook.com/SequoiaKingsNPS/videos/1517742188246493/>
- **Porterville Recorder:** http://www.recorderonline.com/news/sequoia-national-park-celebrates-latino-conservation-week/article_4e67a816-6911-11e7-8996-8b99ee1b629f.html
- **Save the Redwoods Blog:** <https://www.savetheredwoods.org/blog/lifetime-opportunity-sequoia/>

San Juan National Historic Site - Yaneris Soto Muñiz

- **El Vocero:** http://www.elvocero.com/calendario/festival-de-arte-pinta-tu-historia/event_76ad64f6-6e24-11e7-baaa-cfd7ae9bf538.html
- **San Juan National Historic Site Video Tour:** <https://www.facebook.com/SanJuanNPS/videos/1820112891337779/>

Lowell National Historical Park - Daniela Sierra

- **Agua y Ambiente Flyer:** <https://drive.google.com/open?id=0By7DkuOCfU9UbXlqMUM0dnBwdGs>
- **Where2GoBoston:** <http://www.where2goboston.com/events/8103761-Agua-Y-Ambiente-Celebrate-Latino-Conservation-Week/>
- **Lowell Parks and Conservation Trust:** <http://lowelllandtrust.org/agua-y-ambiente-celebrate-latino-conservation-week/>

Hot Springs National Park - Luis Vidal

- **AETN:** <http://www.aetn.org/programs/ellatino/julio2017>

Route 66 - Gianna May Sanchez

- **Intern Created Website:** <http://giannams.com/tag/route-66/>
- **Intern Blog:** <http://giannams.com/a-needle-in-a-haystack/>
- **NPS:** <https://www.ncptt.nps.gov/rt66/sharing-our-history-hispanic-legacies-of-route-66-project/>

CONCLUSION

In 2017, the Latino Heritage Internship Program (LHIP) continued to grow and offer new opportunities. The number of applications increased from over 200 to over 350, and applicants represented a diversity of colleges and universities, as well as degrees and education levels. We also developed new materials for the program and added a Supervisor's Manual to help participating parks better understand the program and their responsibilities.

LHIP also gives special attention to providing additional training opportunities, and once again the program offered a range of webinars to help participants prepare a federal resume, host an event for Latino Conservation Week, address issues of diversity, relevancy, and inclusion, and to prepare them for their internships and the post-internship workshop. This level of hands-on attention to each and every intern means that these youth have consistent support throughout their experiences. And when they complete their internships, they leave with a new suite of resume and career-building skills.

During our post-internship workshop, the interns provided their recommendations for improving LHIP, including the following:

- Ensure that sites are prepared when interns arrive;
- Request that supervisors be present during the internship;
- Arrange webinars so that those with limited WIFI can participate;
- Add one day to the post-internship workshop;
- Create opportunities for interns in regions to meet one another.

Intern suggestions for improvement were minor, and overall satisfaction was high. As intern Luis Silva wrote: *I am positive that every single intern has become a better person because of this experience. This was only possible because of you all and the team that you work with.*

Until 2018!

APPENDIX: INTERN BIOS



ESMERALDA AGUILAR

Klondike Gold Rush National Historical Park

Esmeralda is an undergraduate at the University of Nevada, Reno, majoring in Wildlife Ecology and Conservation. Her main interests lie in wildlife management and wildlife education. In her spare time Esmeralda enjoys reading, backpacking, horseback riding, and learning more about nature. She is looking forward to being an Education and Interpretation intern at Klondike this summer.



CECILIA ARTEAGA

Lake Mead National Recreation Area

Cecilia Arteaga is a recent graduate of Pepperdine University. Her major was Intercultural Communication with a minor in Ethnic Studies. During her senior year, Cecilia was chapter president for the Public Relations Student Society of America, Chair of the Executive Council for the American Enterprise Institute, and a Career Ambassador at the Career Center, among other roles. Cecilia participated in her school's Career Coaching program, studied abroad in London, and spent a semester in Washington, D.C. Throughout her time in college, Cecilia completed four internships at a Hispanic advertising agency, a think tank in D.C., a national nonprofit for Latino civil rights, and a top global public relations firm. Cecilia is a first generation college student and daughter of Mexican immigrants. She hopes to work in spaces where marketing meets advocacy, and where creativity rises from adversity. Cecilia is excited to create and learn from LHIP!



AMBER BARBELLA

Grand Canyon National Park

Amber Barbella is a sophomore at Fort Lewis College. She enjoys yoga, art, exploring nature, and learning just about everything. Amber's inspiration comes from meeting new people and visiting new places. She hopes there will be a lot of that this summer at the Grand Canyon!



MONICA BRISEÑO

Channel Islands National Park

Monica recently graduated from California State University, Los Angeles with a degree in anthropology. I will be starting a master's program in anthropology with a specialization in Mesoamerican archaeology at California State University, Northridge. I am a Los Angeles native and I grew up on the east side in Boyle Heights. I am proud of where my family came from and I embrace my Mexican heritage. I am a first generation college graduate y le quiero enseñar a mis padres que si me puse las pilas! Representation matters!



ALEX BRITO

North Cascades National Park

Alex Brito recently completed his Master's degree in Forestry at the University of Wisconsin, Madison, where he studied herbivorous insect populations in aspen forests. On any given day you can find him outdoors enjoying activities like fishing, disc golfing, and morel mushroom hunting. Alex is extremely excited for his summer experience in Washington working as the North Cascades Butterfly Biologist.



MARIANA BRUNO

Everglades Archives Outreach DHA

Raised in Santa Ana, California, a primarily Mexican-American community, Mariana Bruno developed a strong cultural identity. These experiences encouraged Mariana to pursue a degree in public history. Currently a graduate student at California State University, Fullerton, her research explores social memory, cultural wealth, and power of place in the city of Santa Ana. More specifically, she examines murals as urban landscapes through oral history interviews. The values gained from her community have encouraged her to collaborate on interdisciplinary projects, to change the dominant narrative.



OLIVIA CARO

Homestead National Monument of America

Olivia Caro recently graduated from Grinnell College with a B.A. in Studio Art, where she enjoyed making book, video, and textile art, as well as taking classes related to Latin American Studies and Gender Studies. She also worked in the Grinnell College Archives and Special Collections, and has a passion for reading. Olivia tries to spend as much time as possible outside, playing ultimate frisbee and hiking. After this summer at Homestead, Olivia will return to Grinnell for a 9th semester fellowship with the Studio Art Department.



MICHELLE CATHERINE MEGILL

Freedom Riders National Monument

Michelle is currently a junior at Jacksonville State University, in the process of obtaining a degree in recreation. She loves anything to do with the outdoors, and her favorite hobbies include mountain biking, backpacking, and running. Michelle is excited and honored to participate in the Latino Heritage Internship Program at Freedom Riders.



EDUARDO CHAIDEZ

ESan Francisco Maritime National Historical Park

Eduardo Chaidez was born and raised in Oakland, California. As an undergraduate, he double majored in Art Practice and Ethnic Studies at the University of California, Berkeley. Eduardo is currently wrapping up his first year at the School of the Art Institute of Chicago where he is earning a Master's degree in Visual and Critical Studies. Being in the Youth Conservation Corps led him to working with the National Park Service in Yosemite doing trail maintenance and construction. Eduardo was an LHIP Intern last summer at San Francisco Maritime National Historical Park, where he will be interning again this summer.



ESPERANZA CHAIREZ

Chamizal National Memorial

Born and raised in Las Cruces, New Mexico, Esperanza Chairez grew up near the U.S./ Mexico border and the Organ Mountains, which explains her passion for immigrant rights and the environment. She is currently an Environmental Studies major at Amherst College in Massachusetts. She aims to write an undergraduate thesis about the ever-increasing correlation between immigration and climate change. During her time at the Chamizal National Memorial, she hopes to gain a greater understanding of the history of the border, and engage with the El Paso community. In her spare time you can find her playing guitar, reading, or bicycling.



ANDRIANNA DOWELL

Biscayne National Park

Andrianna graduated cum laude from San Diego State University with a BA in Communication and Marketing. Growing up in a modern maritime society instilled a passion and intrigue for underwater archaeology early on. Her first experience with archaeology, however, would be a terrestrial field school in Guatemala excavating the ancient Maya city of Ucanal, and a field project in San Diego excavating a prehistoric Native American site. Her research interests in maritime archaeology include gender roles and feminist theory in maritime culture, as well as public outreach efforts and coastal cultural resource management. She hopes her internship with the National Park Service will help her understand and foster the connection and involvement of the public with our great outdoors. Andrianna is now earning her Master of Arts in Maritime Studies at East Carolina University.



ALLISON GARCÍA

WASO Communications

Allison is a writer, traveler and graphic designer. As a journalist she has worked at some of the most widely-read Wisconsin newspapers - Milwaukee Journal Sentinel, Wisconsin State Journal and La Comunidad - where she wrote features articles for daily reads. Three of her stories won awards in 2017 through the Wisconsin Newspaper Association for best page design, digital project and graphics. The story that inspired her to work for the National Park Service was a full-page feature that highlighted the 2016 centennial. It is her dream to be a communicator for NPS and share with others the beauty of "America's Best Idea." She is recent graduate from UW Madison where she studied Journalism & Mass Communication, International Studies, Digital Studies and European Studies.



ROCIO GOMEZ

Manzanar National Historic Park

Rocio is a first generation Mexican-American from southern California. She received her BA in History from California State University San Bernardino. While serving as the History Club president, she coordinated the award-winning Chican@ History Lecture Series. For the series, regional scholars were invited to CSUSB to give talks on matters relating to Chican@ history with subjects ranging from the origins of the movement to its impact on art and music. The series inspired her to use her efforts to bring awareness to the history of the marginalized whose struggle remains relevant. After volunteering at Manzanar National Historic Site for a public archaeology project she decided to pursue a career with the NPS. Determined to begin a career with the NPS, she looks forward to starting her internship at Manzanar National Historic Site.



EDITH JIMENEZ

Lewis and Clark National Historical Park

Edith Jimenez grew up in Pacoima, California, without ever really leaving her hometown until she was about 18 years old. It wasn't until she attended California State University, Northridge, known for its highly diverse campus, that Edith realized how big the world really was, and it gave her the confidence to believe that things are possible with determination and commitment. She is building on her internship last summer at Craters of the Moon National Monument & Preserve with her Youth and Community Outreach Internship at Lewis and Clark this summer.



ALEX LA PIERRE

Tucson and Saguaro National Park

Alex La Pierre has been interested in the Spanish Colonial and Mexican history of the Southwest since the 4th grade, when all California students build and complete a mission report as a part of the state history curriculum. He has been working for the National Park Service seasonally for the past four years at Spanish Colonial and western history based National Park Service units in New Mexico and Arizona. Alex is particularly excited to be working in Tucson as this summer's LHIP intern in the historic Barrio Viejo.



MICHAELLE MACHUCA

Casa Grande Ruins National Monument

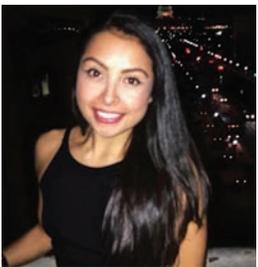
Michaelle Machuca is currently pursuing a Master's degree in Cultural Heritage and Anthropology at the University of Montana. She enjoys traveling the world and experiencing other cultures, all the outdoors has to offer, and reading adventure books. Michaelle is a curious and inquisitive individual who is eager to learn what this huge and fascinating world, and the people in it, have to teach her, and looks forward to learning about Casa Grande Ruins.



DANIEL MIGUEL

Everglades National Park

Daniel was born in Miami and is a first generation Cuban-American. As student at Miami Dade College, he was appointed as the Director of Governmental Affairs and served in this role until his election as the Student Body President of the Kendall Campus in 2012. After working on local, state, and national political campaigns, he decided that political organizing was not in his future and instead, pivoted towards a career in environmental conservation. It was the work and the words of Dr. Sylvia Earle, Jane Goodall, Edward O. Wilson, that inspired him to fight for the preservation of the environment and to protect endangered species. Daniel is passionate about philanthropy, education, environmental policy, and wildlife conservation and hopes to attend law school in the coming years.



PATRICIA MIGUEL

CO Canal - Great Falls

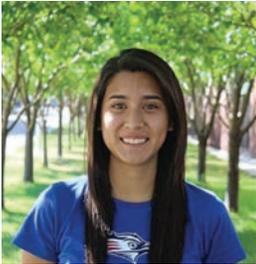
Patricia Miguel recently completed her undergraduate studies at American University, where she earned a Bachelor of Arts in Public Anthropology and a minor in Spanish with a translation certificate. As an undergraduate student, Patricia had the opportunity to engage with the Latinx community through her senior research project, which examined language use and language access with local community-based organizations. Therefore, as an intern with the C & O Canal National Historic Park, she is eager to apply her community outreach and research skills in order to increase education and awareness of environmental conservation practices. In her free time, she enjoys playing volleyball, cooking, and playing with her dogs.



ANGELICA MUÑOZ

White Sands National Monument

Angelica Muñoz is a senior at Humboldt State University in Northern California. She is majoring in Environmental Studies with a focus on Ecology and Conservation and a minor in Botany. Her interests academically and personally focus on environmental education and justice related issues, and she likes to be involved with diversifying outdoor spaces to incorporate People of Color and other minorities. Angelica is really excited to be professionally involved with the inclusivity of the national parks and meet new people at White Sands!



JENNIFER ORELLANA

Intermountain Regional Office

Jennifer is the daughter of immigrant parents from El Salvador and is currently a student at Metropolitan State University of Denver studying Sports Management with a minor in Recreation Services. After graduation, Jennifer's goal is to create an outdoor recreation and education program that is equitable for all. Activities she enjoys include hiking, camping, and climbing. Jennifer can't wait to see what is in store for her this summer as an LHIP intern at the Intermountain Regional Office!



MARISSA ORTEGA

Great Sand Dunes National Park and Preserve

Marissa is a recent graduate from Texas A&M University with a B.S. in Wildlife and Fisheries Sciences. In a few years, Marisa plans to attend graduate school and get a Master's in environmental policy or sustainable development. This summer she will be working at Great Sand Dunes National Park & Preserve as the Cultural Interpretation Intern. Marissa can't wait to see what Colorado/the Latino Heritage Internship Program has in store for a small town southern girl like her!



SUHEY ORTEGA

Southeast Regional Office DHA

Suhey Ortega is a first generation Mexican American and college student at Arizona State University studying Interdisciplinary Studies focusing on Sustainability and Transborder Chican@/Latin@ Studies. She is involved in many organizations such as the ASU Outdoors Club, Nonprofit Leadership Alliance Student Association, and her University's Hispanic Heritage Month Committee. As a Student Conservation Association alumna, Suhey worked at Gateway National Recreation Area in New Jersey to interpret water safety programs for Spanish speaking visitors. She hopes to bridge the gap between underrepresented groups and is excited to work this summer with the Southeast Office to understand and implement Hispanic/Latinx based programs across national parks. Suhey enjoys hiking, reading, traveling, and embracing hers and others culture!



ILIANNA PADILLA

John Muir National Historic Site

Ilianna is a graduate student at California State University, Long Beach, studying Environmental Geography. What sparked Ilianna's interest in nature was reading literature that fed her imagination with beautiful descriptions of wild landscapes that seemed so distant for someone who grew up in a densely urban environment. This summer at John Muir she hopes to gain a deeper insight into all the great things the National Park Service (NPS) does, as well as take part in their mission of becoming more relevant to all communities. In the future, she hopes to have a career in the NPS or run her own nonprofit organization.



AILEEN PALMA

Grand Canyon National Park

Aileen Palma was born and raised in the foothills of Colorado and developed a passion for the outdoors. When Aileen started at Colorado State University, the only thing she wanted to do was work outside and help protect the environment, so she is pursuing a degree in Conservation Biology. She wants to inspire others who haven't had the chance to participate in outdoor recreation, and for them to become more active and to build an appreciation for nature. Her goal is to build bridges between different cultures through environmental education, and she is excited about doing that in her internship at Grand Canyon.



JUREILY PASTRANA SOLÁ

Historic American Buildings Survey

Kjureily Pastrana was born and raised in one of the Greater Antilles of the Caribbean - San Juan, Puerto Rico. Since childhood, she has liked to design and build houses for her dolls with shoe boxes. Today she's a Junior Architecture student at the Polytechnic University of Puerto Rico. No matter how long it took her to finally study her dream career, her goals to graduate from a Bachelor's degree in Architecture is more desirable than ever. She likes the idea to preserve or rehabilitate abandoned buildings to provide them a new function. In her free-time she likes to walk through the city to do urban sketches, listen to music and read. In this blog I'll keep in touch with you guys about the crossing of this new adventure with HABS!



LIZZET PINEDA

Juan Bautista de Anza National Historic Trail

Lizzet was born in California to parents who immigrated from El Salvador and Mexico. Despite economic and social hardships, Lizzet's parents were able to teach her the beauty in nature by always making it a point to care for the environment. She decided to major in environmental studies at California State University, San Bernardino, where she graduated in June 2017. Lizzet hopes to make a difference through her LHIP Communication and Outreach internship at Juan Bautista de Anza this summer.



SEBASTIAN QUINN

Grand Canyon National Park

Sebastian is a graduate of the University of Hawaii at Manoa, where he studied Geology and Geophysics. He enjoys outdoor activities as well as traveling. Last summer, Sebastian worked as a Youth Conservation Corps crew leader through American Conservation Experience at Zion National Park. Every time he's been to a national park it's been a wonderful experience, because it allowed him to have the opportunity to see nature at its finest. This summer he'll be working through LHIP at the south rim of the Grand Canyon.



CRISTINA RAMIREZ

Intermountain Regional Office

Cristina is from San Juan, Puerto Rico. She attended the University of Virginia, and is interested in sustainability and communications. Cristina will be coming to the Intermountain Regional Office from another internship with the National Park Service, where she co-managed the volunteer and youth program at Valley Forge National Historical Park. She enjoys spending her free time baking, hiking, and playing with her dog, Zoe.



CRISTINA RAMIREZ

Lake Mead National recreation Area

Cristina is from San Juan, Puerto Rico. She attended the University of Virginia, and is interested in sustainability and communications. Cristina will be coming to the Intermountain Regional Office from another internship with the National Park Service, where she co-managed the volunteer and youth program at Valley Forge National Historical Park. She enjoys spending her free time baking, hiking, and playing with her dog, Zoe.



GENOMÉ RODRIGUEZ

Sequoia National Park

Genomé [they/them or he/him pronouns] was raised in a small, farm working town of Greenfield, CA, Genomé was the first in their family to go to college and receive a Bachelor's degree in Biological Sciences in Ecology, Evolution, and Conservation with a minor in Recreation, Parks, and Tourism Administration from CSU, Sacramento. As the founding president of queer in Science Technology Engineering and Mathematics [q-STEM] and PRIDE Center staff at Sacramento State, Genomé led efforts to provide training for faculty in STEM around LGBTQIAP2S+ competency. Genomé seeks to increase the visibility of Queer and Transgender People of Color in science, promote Latinx engagement with the outdoors, and create spaces for community learning and healing. Their goals are to decolonize the ways in which we think about nature and western science.



CHANTELLE RUIDANT-HANSEN

San Antonio Missions National Historical Park

Chantelle received her B.A. in Sociology with minors in Anthropology and Art at St. Mary's University in San Antonio, TX and has continued her education at the University of Texas at San Antonio for an M.A. in Anthropology as well as a certificate in Non-Profit Management and Leadership. Chantelle's research focus is in food insecurity in San Antonio and how it affects health and well-being of communities. She enjoys dancing, painting, cooking, hiking, and gardening. She is excited to serve as an Urban Ranger and lead summer youth programs to teach stories of the San Antonio Missions and raise awareness of how to protect public lands. Chantelle plans to incorporate art and dance in the summer youth programs to bring a fun and creative way to learn about cultural and natural history.



GEOVANNI SALGADO

Yosemite National Park

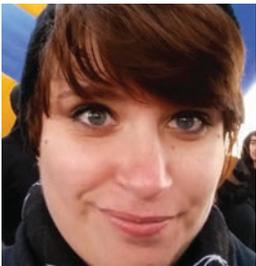
Geovanni was born and raised in Southern California. He went to school at Humboldt State University to study Wildlife Conservation and Applied Ecology, with a minor in GIS. He loves gardening and wants to establish food security for his family. One of Geovanni's goals is to help establish and environmental consulting firm by underrepresented people for underrepresented communities. This summer he will be working as a Biological Technician Intern in Aquatic Wildlife at Yosemite.



BRANCA SANCHEZ

Southeast regional Office

Branca is originally from Quito, Ecuador, but grew up in South Florida. She is a student at Emory University, studying Business Administration and International studies. Branca works for sociology professor, Dr. Irene Browne, as a research assistant - studying the assimilation and discrimination patterns among the growing Hispanic community in Atlanta. She is active involved in just about all Latinx-related events, organizations, and dialogues on campus. She is extremely proud of her Latinidad. As a result, she strives to empower her community through a variety of mediums, in a range of sectors. She looks forward to accomplishing this with the help of National Park Services, in their efforts to plan and promote Latino Conservation week in Atlanta!



GIANNA SANCHEZ

National Trails Intermountain Regional Office

Gianna is a graduate student who just finished her Master's degree in history at the University of New Mexico. She will begin her Ph.D. in history with the University of Michigan this fall. Gianna is interested in healthcare and reproduction in the West, museum education and interpretation, and video games as an educational tool. Her LHIP internship for the National Trails Intermountain Regional Office will be working on the "Sharing our History: Hispanic Legacies of Route 66" interpretation project.



CAMILLA SANDOVAL

C&O Canal - Georgetown

Camilla was born and raised in Maryland and is from a family of Salvadoran immigrants. She is a first-generation college student at the University of Maryland, Baltimore County (UMBC) as a history major and public history minor. In the fall, she will begin graduate school at UMBC's Historical Studies program with a concentration in public history. She is passionate about bringing diverse and inclusive perspectives to the historical scholarship of American history and firmly believes in the power of history in understanding today. With her future career goals set on public history, Camilla wants to explore and experience its different subfields and their interactions with communities. She hopes this internship at the C&O Canal National Historic Park can introduce her to new approaches to fostering a shared authority between historians and communities.



ROXANA SARAVIA

Fire Island National Seashore

Roxana recently graduated from Farmingdale State College with a degree in Bioscience and is planning on earning a Master's degree in Marine Biology. Roxana grew up on Long Island in New York, and is familiar with Fire Island National Seashore, where her Education and Community Outreach internship will be occur. She enjoys hiking and being outdoors and hopes she can learn more about how to conserve our environment.



DANIELA SIERRA

Lowell National Historic Park

My name is Daniela Sierra; I'm 22 years old and a recent art history grad with a concentration in museum studies and a marketing management minor from Lesley University in Cambridge, Massachusetts. I live just forty minutes outside of Boston in a smaller city that played no small part in the history of the innovative, technological, and labor revolutions of the United States in the 19th and 20th centuries. I live in Lowell, MA the textile-factory town that helped launch the industrial revolution and I am so very excited to be working with the National Parks Service here for my third year! Lowell isn't like your average national park. There are no clearly defined borders. The city itself is the park.



LUIS SILVA

Timucuan Ecological & Historic Preserve

Luis recently graduated from the University of Nevada, Las Vegas, with a degree in mechanical engineering. He would like to enter the automotive or renewable energy sector. Luis's hobbies include reading a variety of books, and woodworking. His passion for learning comes from always wanting to change things for the better, so he is excited about being Timucuan's Alternative Energy Intern this summer.



YANERIS SOTO MUÑIZ

San Juan National Historic Site

Born and raised in Puerto Rico, Yaneris is an undergraduate student at the University of Puerto Rico, Rio Piedras. She spent her first years in San Juan developing her skills in music and exploring different areas of studies at the university. She is now finishing her degrees in communications, English and natural sciences. She has worked with the Forest Service and with non-profit organizations in Puerto Rico. She has also interned as a journalist in several news stations and journals, like WAPA TV, NotiCel and, Univision. Yaneris completed a summer internship in 2016 at the Washington Support Office (WASO) of the NPS, where she learned about the mission and importance of the bureau, helping in public affairs and the creation of audiovisual content. She loves art and science and one of her goals is to raise awareness and respect for nature through communications.



HEATHER TORRES

Gateway National recreation Area

Heather Torres is a rising senior at Cornell University where she is finishing her B.A. in History with minors in Anthropology and Science & Technology Studies. Growing up in New Jersey, Heather, a first-generation Peruvian American, was inspired by the many major historical sites on the east coast to develop a passion for museums and public education. While working at Gateway National Recreational Area, she looks forward to researching the cross section of the site and minority communities. She loves getting the chance to explore the history of new cities and places. She hopes her work will help inspire others to explore the history around them as well.



LUIS VIDAL

Hot Springs National Park

Luis was born in Lima, Peru and moved to Utah as a toddler. Luis is currently attending the University of Utah, where he is finishing his undergraduate degree in Geology. He speaks fluent Spanish and is the first in his family to graduate from high school and then attend college. Luis enjoys giving back to the community and is passionate about the environment. He is looking forward to his Interpretation and Education internship at Hot Springs National Park.



SARA VOGEL

National Capital Regional Office

Sara Vogel recently graduated from Roanoke College with a Bachelor of Business Administration and a minor in communication. She grew up loving the National Parks due to her parents who both work for the National Park Service. She was adopted from Coban, Guatemala and has had the opportunity to live in many beautiful National Parks. In high school Sara was able to be apart of the Youth Stewards and Leadership program for Hispanic Youth at Grand Teton National Park, where she learned about diversity, the environment, and being a team leader. She was an intern at the National Mall and Memorial Parks assisting the Special Event Coordinator. She was also an intern for the National Cherry Blossom Festival where she learned about group outreach of volunteers.



KELSEY WHITAKER

Capulin Volcano National Monument

Kelsey grew up in San Diego, but went to the University of Montana to study wildlife biology where she graduated in December. Birds have always been her main focus, and she loves education and outreach efforts, so she couldn't be more thrilled to be working on the LHIP hummingbird project at Capulin Volcano National Monument.

APPENDIX: LHIP WEBINARS

Partner organizations prepare a series of webinar workshops to aid and support students throughout their internship program. The topics of webinars are decided upon by each organization and vary. The webinar series serves as an opportunity for LHIP interns to connect with their colleagues placed at other NPS sites across the nation.

THE SERIES:

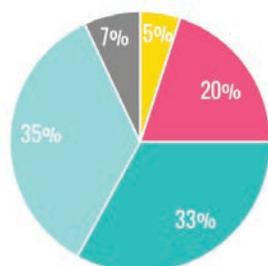
- 1** **LHIP Orientation and Introductions**
May 9th
- 2** **Professionalism, Sites and Blogs**
May 17th

Direct Hiring Authority - Extra webinar for DHA interns
- 3** **Financial Literacy with Dominique Broadway**
May 24th
- 4** **Hispanic Organization on Relevancy, Leadership, and Excellence (HORALE)**
May 31st
- 5** **Latino Conservation Week**
June 5th
- 6** **Latin@s in Heritage/Natural Conservation - featuring Latino Outdoors and Latin@s in Heritage conservation**
June 12th
- 7** **Applying to Graduate School**
June 19th
- 8** **Pathways to the National Parks Service - with Fernando Villalba**
June 26th
- 9** **Applying to USAJobs and Federal Résumé**
July 10th
- 10** **What's Next? Options After your LHIP Internship**
July 17th
- 11** **Workshop Preparation and Presentations**
July 24th
- 12** **Last Questions and Getting Ready for the Workshop**
July 31st

APPENDIX: PRE-INTERNSHIP SURVEY

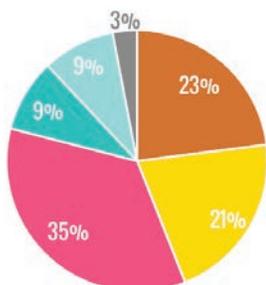
On a scale from 1 (“I know nothing”) to 5 (“I’m an expert”), how familiar are you with the following job opportunities?

Private Industry (for-profit companies)



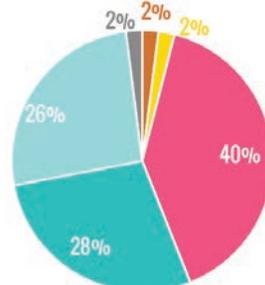
1 2 3 4 5 Not Answered

Academics (research, teaching)



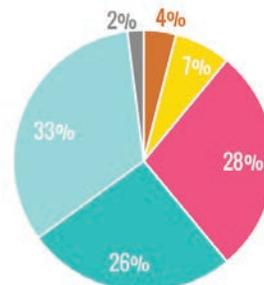
1 2 3 4 5 Not Answered

Non-profit (charity, community)



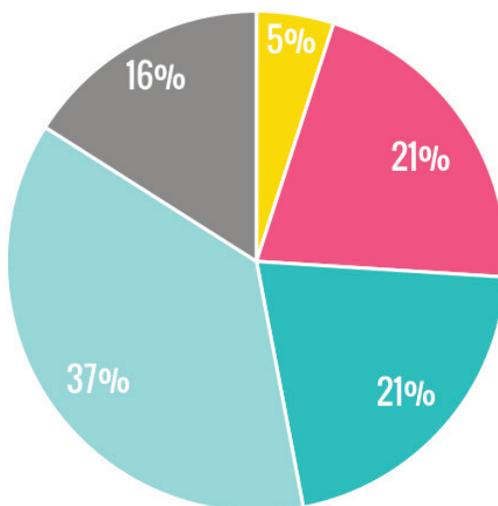
1 2 3 4 5 Not Answered

Federal, State & Local Government



1 2 3 4 5 Not Answered

Please rate your level of interest in pursuing a career with state or federal public land agencies on a scale of 1 to 5, where 1 is “Not Interested” and 5 is “Very Interested”.



1 2 3 4 5 Not Answered

How did you first hear about this internship?

- I met an LHIP intern at an NPS information booth at the LA County Fair and she referred me to the site.
- My professor Claudia Rosa sent me the link to fill the internship program.
- My older sister participated in this internship last year, and strongly encouraged me to apply.
- Professor, Dr. Jennifer McKinnon, suggested I apply.
- I heard about this internship through the dean of fine arts at UNLV ; An email was sent out seeking interns for this position.
- Former LHIP intern, Manuel Galaviz
- The University of Texas Anthropology Graduate Email List.
- Facebook
- American University's Career Website
- My PI, Dr. Irene Browne forwarded an e-mail from Rodrigo Otarola.
- Through my university's Department of Anthropology
- I heard about this internship through one of my professors who encouraged me to apply.
- By personal reference.
- I found it at my school's career website, Handshake.
- I first heard about it through my friend, Chelsea Collins, who participated with Mosaics in Science and then other friends mentioned it to me after I had already applied.
- I heard about the internship from a Hispanic Access Foundation staff member.
- I first heard about via the Career Center in Lowell.
- Through the National Park Service.

APPENDIX: MID-INTERNSHIP SURVEY

What has been most interesting to you?

I love how this is a brand new National Monument. I get to see things on the other side. Most people don't get to see it from the beginning and it's amazing that I get to be a part of that process.

Have you learned something you didn't know before? If so, please describe.

I have learned more about the ecology and history of Fire Island. I have also learned how much work goes into keeping a park running, and that interpretation is a lot more than translating words. It's translating an experience.

What kind of skills do you think you have developed or acquired?

I think the biggest skill I have developed has been my creativity, by allowing me to design the story map I am able to shape it and add my ideas to it based on what I think is important. I have also learned how to work more with people as well as independently, time management, networking, and researching skills among others.

I have learned so much about graphic design and planning. I didn't think I would ever be doing so much with it and it makes me thrilled that my art minor is coming in handy. I actually love what I do with making the flyers, activity booklets, and patches.

I think one of the things I have lacked in my previous internship with LHIP was the confidence to share my voice with coworkers and supervisors. Part of that is thanks to the welcoming atmosphere that the Interp department displayed to me in the first week. I think that because of the kindness they showed to me and understanding that I am new and overwhelmed with information definitely helped build public speaking, self-management, and organization in my work.

What do you want senior officials in the National Park Service to know about your experience?

I would like them to know that this program is great and being able to talk to people in the field that do these jobs everyday has been really interesting and has given me an inside perspective. I truly appreciate this opportunity.

I would like them to know that this has been an incredibly eye-opening experience for me. I have enjoyed being a public servant and being a representative of LHIP.

Internships like this create experiences that cannot be replicated anywhere else!

That I am very grateful for their sponsorship of this program - it has opened many doors for me in the realm of networking and connecting with like-minded individuals and gives me hope for a future career with the National Park Service in the field of preservation. It has been a very fulfilling experience for me because I am doing exactly what I desire to do professionally - helping to save physical reminders of the U.S.'s Hispanic past so it can be relayed to future generations.

Is there any issue you feel we should be aware of?

I feel like GCNP feels commodified which makes me really sad. It feels more like an amusement attraction than one of the most amazing geographical, historical and ecological places in the world.

APPENDIX: POST- INTERNSHIP SURVEY

If you could make one recommendation to the Director of the National Park Service on how to better engage young people/ adults and diverse communities, what would you say?

I would say that tailoring it to our generation on social media is strongly encouraged. We have a huge passion for NPS and acknowledging our presence and importance in this conversation of conservations is vital to NPS future.

It starts in the individual parks. As much as I loved working in a regional office, it is up to the parks to implement these strategies to engage visitors. This can be done by creating events during Hispanic Heritage Month or even throughout the year.

I would say that it need to be more exposed with activities that involves educating the people of how they preserve the parks.

My recommendation to the Director of NPS would be to increase the number of minority ethnic groups and younger age demographics of their employees.

I would recommend the Director to understand the unique challenges that young people and people of color face as visitors and prospective employees.

I would recommend that the Director visit and engage with young people/adults and diverse communities. Social media is great but using that kind of defeats the point of engaging with them in person. For me if I saw that the Director sent a tweet or took a picture and posted it on Instagram with no real connect with the 3 things listed above, I would think that he was only there for work and thought this was a good opportunity. I feel like the Director should visit colleges, high schools, the youth programs within the NPS and visit the communities they are trying to reach and talk to them, see what they would like to learn from the nps and listen to their ideas. Don't get me wrong, I love social media but I would like to see the Director really connect with those or have a mentor program with a few to have them see what it really is like to work for the NPS.

Have them understand the mission and help their community.

Open more opportunities to people of color. Make more realistic outreach efforts to get them engaged.

Presenting the Latino community with information or material that NPS believes is important for such community to know is not the appropriate way of approaching and engaging such community. Empathy is required. Understanding what it is that they need and want and then tailoring the Park's resources to fit these needs and wants is critical. The community also needs to know that this channel is consistently open to them and is not a kind of publicity stunt that brings in a diverse audience simply for a photograph.

Hire more young people/adults and diverse communities so they can engage their own communities to visit and fall in love with the parks, create seeds for environmental stewardship and inherently support the mission of the National Park Service.

It is a question to think about... I would say contributing to programs that reach those communities and get to know their needs and interests so they can connect the mission of each park unit to them. Each park unit must learn from their communities around so they can offer opportunities for them to learn, volunteer and even work with them.

The culture of employment needs to change so it can better reflect inclusion.

Work to give these populations more power and voice in decision making steps.

Consider events/ marketing campaigns that are a bit more innovative to engage the youth

Hire people from these communities.

The best way to get more young people in parks would be to employ more young people into the Park Service. So make this a priority in the future. Also video is extremely important!

Leverage partnerships with schools and local organizations of neighboring parks to be able to have a personable approach. On a local and national level, have an invitational and introductory approach which furthers the Find Your Park campaign in encouraging people to find out about the parks closest to them and that match their interests.

Partner with the leaders of those communities! Don't make assumptions and consult them first.

My advise for the Director of the National Park Service is to deploy young talent to reach out to the community. People don't relate to institutions, they relate to people. There are countless smart, talented, able, and inspired high school and college students around the country that would be delighted to represent the National Park Service. I recognize that the NPS is already doing the work to recruit young adults; my advice is to remain committed to that endeavor.

What other jobs/career fields would you be interested in learning more about?

I would love to know more about the different departments within the National Park Service that I wasn't able to experience as well as being part of a non-profit organization such as Hispanic Access Foundation.

Consulting and more nonprofit field

Non-profit organizations

I would be interested in learning more about historical preservation and heritage conservation.

Mainly event planning or producing (award shows, concerts, banquets, government dinners/awards).

Museums, Non-profits.

Museum professional, exhibition development, cultural resource management.

I would like to learn more about Department of Fish and Wildlife, Bureau of Land Management as well as State opportunities in both interpretation and bio sci tech positions

Public relations, advertising, environmental communications (printed or digital media), cultural resources/cultural research, history and preservation...

Cultural resource management

NGO and non-profit positions. Research and academia.

DC office Park Service jobs

I would like to learn more about careers in archives and collections.

I worked in the national office so I would be interested in learning more about what happens in individual park, especially in the visual content producer capacity.

Opportunities for environmental justice on a local level.

Consulting; non-profit consulting; diplomacy

I am interested in learning about the administration of federal agencies like the National Park Service.

Why are the national parks important to you, or not important to you?

They are important because they speak of the American heritage that has been contributed by thousands of immigrants that pieced it together and it must not go unnoticed.

National Parks are important to me because they preserve culture and nature. This is important for future generations so we can educate and outreach about our nation's history, present, and future.

For me is important because thanks to them many historic fortifications, houses and other buildings are well preserved, most of them, and people who are interested in doing an investigation about those buildings would be glad that NPS exist.

The national parks are important because they help protect and preserve cultural and natural resources that can help educate and provide joy for everyone.

National parks are important to me because they are meaningful for many different reasons for many different people. I value them as reminders of our past and representations of our environment.

I grew up in a family who both parents (and a few other relatives) work for the National Park Service. It has and will continue to be in my life. I love going out to parks and seeing how my parents work has helped visitors enjoy it.

They are important for preserving our country's natural resources and giving communities places to be outside and learn about their history.

They are a vital part of our culture as well as a means to measure our interest in our environment. The more we protect them now the more likely future generations will, too.

The Parks are important because they provide a space for enjoyment, learning, and reflection.

The national parks represent public land, a space where one can encounter natural habitats and preserve natural and cultural resources. I believe we all have a responsibility to be environmental stewards for future generations to enjoy and sustain NPS.

I like the mission of the Park Service and that they are people oriented; service is important. I think they have done a pretty good job regarding land management and preservation of historic sites, but of course, this is only one side of the coin.

They are important because they are landscapes which have are preserved.

Because they are public lands that (should) belong to everyone and they help protect our history and culture for future generations.

The national parks stand for the preservation of our environment and cultural heritage, which are important to me.

National parks are important to me because of the cultural and natural resources they offer. Conservation of these

resources is an important task so that they can be shared for years to come.

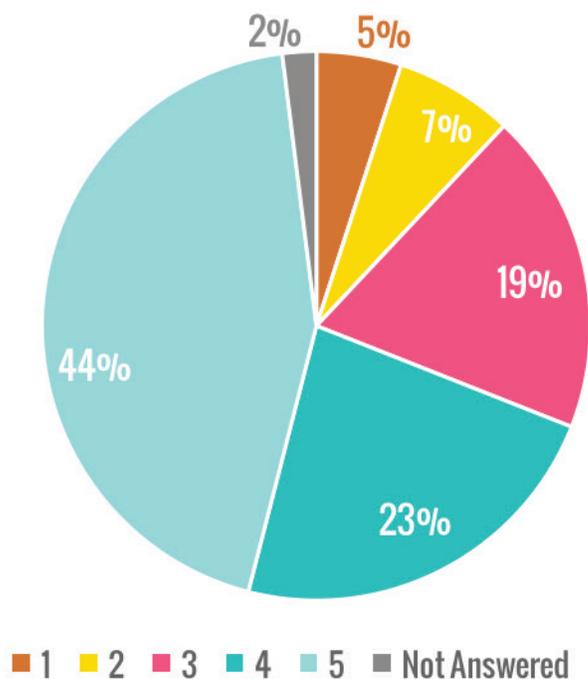
It is something I grew up with, and something I've grown to be extremely passionate about.

I had been to only a couple of national parks before this internship but I frequent the city park in my hometown. I greatly value the mental and physical health benefits of being in nature.

They are important because they reflect American values. These places tell diverse stories of different Americans and they preserve unique ecosystems. Making them National Parks clarify that we collectively see these spaces as important.

National Parks are important to me because they preserve our nations most treasured history, monuments, ecosystems, and cultures.

How much influence did the LHIP have on your answer to the previous question? Please rate from 1 (no influence) to 5 (a ton of influence).



Did your experience this summer influence your career goals in any way? If so, how?

I feel like it has opened up my eyes to a different path that my career can take, that is focused on cultural and natural resources.

I think I would work within a government agency if I were to find a position where I knew I had direct results in my community.

Yes, I want to be more professional in the conservation of architecture.

My experience helped solidify that I want to work closely with the community to help meet their needs.

Yes, this summer allowed to narrow down my career interests.

Yes, this provided more experience with event planning that I am able to put on my resume. Unfortunately there aren't positions that can provide me with the event planning experience that I have under my belt. There is little crossover.

I am now open to work in the parks service and I have a more ecological interest for my master's thesis. Not really. I still would like to work with the NPS.

Yes, it has peaked my interest in archiving and the power of preservation. Maybe a career working with archives could be something I would like to pursue

Yes, I will continue to pursue a career with NPS. I also know that I may burn out because of the lack of diversity training and lack of basic racial competencies in the permanent and seasonal NPS workforce.

Somewhat. I am still figuring out my future decisions but definitively it has influenced my interest in working within the Park Service in a positive way.

No but I am thankful to have had access to this opportunity.

Yes! I do want to work with and on behalf of Latinx populations.

Yes, it showed me what kind of jobs I would be interested in holding within the Park Service

It was a good opportunity to learn about different paths I can take in the future. It gave me ideas about new positions to consider and what I need to do to qualify for them.

Yes, it helped me to prioritize what I'm looking for in a job. For example I value getting out of the office and visiting the places I write and create content about.

Caring for the environment has always been near and dear to my corazón. After this summer with LHIP, I feel inspired to pursue a career related to the outdoors or environmental justice.

I really like the role I was in! I am very interested in continuing in consulting like roles in the future.

My experience strengthened my belief that education is one of the most vital tools in a society and reinforced my commitment to using law to ensure that communities around the country have access to the educational opportunities that they deserve.

Please provide any additional feedback about the program or your experience.

Focus more on the Latino community efforts and on the Interns opportunity for growth and career possibilities.

During site visits it would be best if a schedule was available of it. Rodrigo and Daniel are awesome program coordinators and really try to connect to the LHIPsters on an individual level :)

I had a great time and learned a lot!

Clarity and more information about the internship before it starts, and a more relaxed setting in the conference.

Great experience.

Focus on building the intern's interpersonal, problem-solving and emotional awareness. The internship program is already competitive so you are getting the best of the best! We need holistic support.

I am happy with the program and the opportunities I have had. I think each park unit has its needs, but I'm not sure how much the program can do about that.

Carefully select supervisors. Make sure there is good communication between intern, HAF, and park rangers. Help interns connect with each other during the internship.

Please just keep doing what you're doing. This is important work and you are all amazing people. This was an extremely inspiring experience!

Reaching Latino students at a high school senior level might be beneficial in helping students learn more about internship opportunities when they're exploring/deciding various majors in college.

I think there were some good points made at the retreat by a few people- I think one was about having a kick-off conference/meet up.

Video conferencing, or one-on-one skype meetings would be a feature that I believe will help interns and organizers feel more connected.